

Educator's Guide

to the

CAPs

Career Action Plans

















Career Action Plans (CAPS)

EDUCATOR'S GUIDE

Educator's Guide to Career Action Plans (CAPS)

This resource guide is for YOU the educator. It contains all that you need to collect meaningful data from your students to use for accountability measures and data reporting. You will be able to test the pre-knowledge of your students prior to completing the CAP and their post-knowledge at the conclusion of each assignment. A key to the post-test is also included.

If you want further input from your students you can also collect the "checklist" that is part of each CAP on the www.cacareercafe.com site.

Career Action Plans guide students

as they move through the stages of

- finding a career direction
- connecting to a career goal
- getting real world experience
- preparing to land a job















Career Action Plans (CAPS)

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Student Learning Outcomes

(Accountability Statements)



CAP #1: START

As a result of completing CaCareerCafe.com's START section, students will be able to:

- Identify their career interests, work values, skills and work style preferences leading to themes of career subjects.
- Understand the interests & characteristics of the six Holland personality types.
- Understand and use a good decision making process.
- Write a specific and measurable career goal.



CAP #2: EXPLORE

As a result of completing the CaCareerCafe.com's **EXPLORE** section, students will be able to:

- Understand what career pathways are.
- Learn the value of choosing an appropriate career pathway for their academic and career success.
- Identify the Pathways that are of interest to them.
- Identify the traits required for people in their desired industries.
- Identify their Holland RIASEC code and learn how it assists them in career choices.
- Identify the training and education requirements for various careers
- Utilize critical thinking, analytical and decision making skills by comparing and contrasting careers and making choices based on their selfevaluation and research.



CAP #3: EXPERIENCE

As a result of completing CaCareerCafe.com's **EXPERIENCE** section, students will be able to:

- Understand the purpose, history and benefits of the Informational Interview.
- Conduct an Informational Interview.
- Increase awareness of the relationship between volunteering and finding employment.
- Explore volunteer opportunities and resources in their field of interest and local community.
- Learn how internships can help identify a career path as well as build connections.
- Learn the benefits of internship on their future employment by getting the experience and exposure they need to land a good job.



CAP #4: PREPARE

As a result of completing CaCareerCafe.com's PREPARE section, students will be able to:

- Write a résumé.
- Use social media to build a professional profile.
- Respond to behavioral based interview questions utilizing the STAR method.











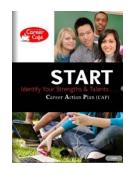




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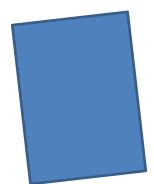
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CAP#3 **EXPERIENCE**

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CAP#4 PREPARE

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1. Who said, "Do what you love. You'll be better at it."?









Student Name:





Where Are You Now? CAP #1 Pre-Test



BEFORE using CaCareerCafé START – Career Action Plan #1 http://portal.sliderocket.com/CRIXG/career-cafe-slidebook1

2.	What are the titles of the "3 Circles and 1 Box"?			
	Circle 1:			
	Circle 2:			
	Circle 3:			
	Box 1:			
3.	What are you "BOI	RN TO DO"?		
	☐ I don't know			
				
4.	TRUE or FALSE:	The Strength Revolution is the movement to identify what your strengths are and make a career choice based on those strengths.		
5.	5. TRUE or FALSE : The Science to Success is to identify your strengths and passions and the what it takes to adjust your work to play to your strengths, and spend the majority of your time doing what you enjoy.			
6.	6. Only out of 10 people get to spend the majority of their time doing what they enjoy.			
7.	You spend	_% of your life working or preparing to work.		
8. Career Interests: What are your top three (3) High Interests Areas Arts and Media)		What are your top three (3) High Interests Areas (i.e., Business, Education,		
	☐ I don't know			
				
9.	Values: List your	top three (3) Values		
	☐ I don't know			















Student Number:

CAP #1 Pre-Test (continued)

10. Skills: List the top three (3) Skills you would most enjoy using on the job: □ I don't know □
11. Work Style: List your top three (3) Work Style Preferences □ I don't know □
12. TRUE or FALSE : People who follow career paths that match their personalities are more likely to be both satisfied and successful with those careers.
13. Based on the video information, what are your top 3 letters of the RIASEC Holland Code? □ I don't know □
14. TRUE or FALSE : Don't worry about choosing the best option; choose any (well-researched and practical) option. Just pick one thing to do. And if that doesn't work, then pick another.
15. TRUE or FALSE : When it comes to making decisions, time of day and your last meal are as important as knowing the facts.
16. People who regularly write down their goals earn times as much over their lifetimes as those who don't.
17. People who write down goals, share them with a friend, and send weekly updates to that friend were, on average% more successful in reaching their goals than those who just "had goals."
18.What goal are you focusing on? ☐ I don't know ☐
19. Can you write your personal goal in a S.M.A.R.T. format? ☐ No ☐















Student Number:



Where Are You Now? CAP #1 Post-Test



AFTER using CaCareerCafé START – Career Action Plan #1 http://portal.sliderocket.com/CRIXG/career-cafe-slidebook1

1.	Who said, "Do what you love. You'll be better at it."?				
2.	0' 1 4	of the "3 Circles and 1 Box"?			
	<u> </u>				
	Circle 3:				
	Box 1:				
3. What are you "BORN TO DO"?					
	☐ I don't know				
		o			
4.	TRUE or FALSE:	The Strength Revolution is the movement to identify what your strengths are and make a career choice based on those strengths.			
5.	TRUE or FALSE:	The Science to Success is to identify your strengths and passions and then do what it takes to adjust your work to play to your strengths, and spend the majority of your time doing what you enjoy.			
6.	Only out o	of 10 people get to spend the majority of their time doing what they enjoy.			
7.	You spend	_% of your life working or preparing to work.			
8.	Career Interests: Arts and Media)	What are your top three (3) High Interests Areas (i.e., Business, Education,			
	☐ I don't know				
	_				
9.	Values: List your	top three (3) Values			
	☐ I don't know				















Student Number:

CAP #1 Post-Test (continued)

☐ I don't know	three (3) Skills you would most enjoy using on the job:
☐ I don't know	our top three (3) Work Style Preferences
12. TRUE or FALSE :	People who follow career paths that match their personalities are more likely to be both satisfied and successful with those careers.
☐ I don't know	information, what are your top 3 letters of the RIASEC Holland Code?
14. TRUE or FALSE :	Don't worry about choosing the best option; choose any (well-researched and practical) option. Just pick one thing to do. And if that doesn't work, then pick another.
15. TRUE or FALSE :	When it comes to making decisions, time of day and your last meal are as important as knowing the facts.
16. People who regular those who don't.	rly write down their goals earn times as much over their lifetimes as
•	own goals, share them with a friend, and send weekly updates to that friend
18. What goal are you i ☐ I don't know ☐	focusing on?
19. Can you write your No	personal goal in a S.M.A.R.T. format?

















Where Are You Now? CAP #1 KEY



Questions in gray are personal for each student so answers will vary.

1.	Who said, "Do what you love. Not because you just want to be self-interested, but because you'll be better at it."?		
		Francis Ford Coppola; film maker, winery/restaurant owner	
2.	What are the titles	of the "3 Circles and 1 Box"?	
	Circle 1:	What are you good at?	
	Circle 2:	What are you born to do?	
	Circle 3:	What will people pay you to do?	
	Box 1:	Who?	
3.	What are you "BO	RN TO DO"?	
	☐ I don't know		
	<u> </u>		
4.	TRUE or FALSE:	The Strength Revolution is the movement to identify what your strengths are and make a career choice based on those strengths. Identify what your strengths are and make a contribution out of those strengths.	
5.	TRUE or FALSE:	The Science to Success is to identify your strengths and passions and then do what it takes to adjust your work to play to your strengths, and spend the majority of your time doing what you enjoy.	
6.	Only 2 out	of 10 people get to spend the majority of their time doing what they enjoy.	
7.	You spend 60	_% of your life working or preparing to work.	
8.	Career Interests: Arts and Media)	What are your top three (3) High Interests Areas (i.e., Business, Education,	
	☐ I don't know		
	<u> </u>		
9.	Values: List your	top three (3) Values	
	☐ I don't know		















☐ I don't know	three (3) Skills you would most enjoy using on the job:
☐ I don't know	our top three (3) Work Style Preferences
	People who follow career paths that match their personalities are more likely to be both satisfied and successful with those careers.
☐ I don't know	information, what are your top 3 letters of the RIASEC Holland Code?
14.TRUE or FALSE:	Don't worry about choosing the best option; choose any (well-researched and practical) option. Just pick one thing to do. And if that doesn't work, then pick another.
15. TRUE or FALSE:	When it comes to making decisions, time of day and your last meal are as important as knowing the facts.
16. People who regularl those who don't.	y write down their goals earn9 times as much over their lifetimes as
•	own goals, share them with a friend, and send weekly updates to that friend 33% more successful in reaching their goals than those who just "had
18. What goal are you for	ocusing on?
☐ I don't know	
<u> </u>	
19. Can you write your բ	personal goal in a S.M.A.R.T format?
□ No	
<u> </u>	



















Where Are You Now? CAP #2 Pre-Test



BEFORE using CaCareerCafé EXPLORE – Career Action Plan #2

1.	What are career pathways?		
2.	. What is a key milestone of every career pathway?		
3.	. Name two (2) work-based learning experiences.		
4.	4. Please complete the statements below.		
	a. Nearly% of high school students don't graduate.		
	b% of future jobs will require some college or post-high school training.		
	c% of college-bound students have not yet decided on a major.		
	d% of college students change their college major.		
	e. Only% of students get a 4-year degree in 4 years.		
5.	Employers are looking for more than a high school diploma. They want future employees to have		
6.	Hitting a Pathway without knowing where you are going wastesand		
7.	Students on a pathway,		
	and		

(please continue on the next page)















Student Number:

CAP #2 Pre-Test (continued)

Please respond to the following questions about the Career Pathway and write "I don't know" OR "idk" if applicable.

8.	Which pathway will you explore?			
9.	. What is the reason this pathway is of interest to you?			
10.	0. What are two to three traits of people in this industry?			
11.	11. What are your top three RIASEC Holland Codes?			
12.	Based on your desired ed	ucation and training, what is you	r O*NET Interest Profiler Job Zone?	
	☐ Job Zone One	□ Job Zone Two	☐ Job Zone Three	
	☐ Job Zone Four	☐ Job Zone Five		
13. What career decision have you made as a result of focused decision making practices?				



















Where Are You Now? CAP #2 Post-Test



AFTER using CaCareerCafé EXPLORE – Career Action Plan #2

	14. What are career pathways?
	15. What is a key milestone of every career pathway?
	16. Name two (2) work-based learning experiences.
	17. Please complete the statements below.
	a. Nearly% of high school students don't graduate.
	b% of future jobs will require some college or post-high school training.
	c% of college-bound students have not yet decided on a major.
	d% of college students change their college major.
	e. Only% of students get a 4-year degree in 4 years.
	18. Employers are looking for more than a high school diploma. They want future employees to have
and _	19. Hitting a Pathway without knowing where you are going wastes
,	20. Students on a pathway

(please continue on the next page)















Student Number:

CAP #2 Post-Test (continued)

Please respond to the following questions about the Career Pathway and write "I don't know" OR "idk" if applicable.

21. Which pathwa	y will you explore?	
22. What is the rea	ason this pathway is of interest t	to you?
23. What are two t	o three traits of people in this inc	dustry?
24. What are you	top three RIASEC Holland Co	odes?
25.Based on your Zone?	desired education and training,	— what is your O*NET Interest Profiler Job
Job Zone One	□ Job Zone Two	☐ Job Zone Three
Job Zone Four	☐ Job Zone Five	
26. What career do	ecision have you made as a resu	ult of focused decision making practices?





1. What are career pathways?













Where Are You Now? CAP #2 KEY



Questions in gray are personal for each student so answers will vary.

	California pathways represent its 15 leading industry sectors.		
	Pathways are a route you follow through school and into a successful career.		
2.	What is a key milestone of every career pathway? High school graduation		
3.	Name two (2) work-based learning experiences. Job Shadow / Internship / Apprenticeships / School-based enterprises		
4.	Please complete the statements below.		
	a. Nearly% of high school students don't graduate.		
	b. 66 % of future jobs will require some college or post-high school training.		
	c. 80 % of college-bound students have not yet decided on a major.		
	d% of college students change their college major.		
	e. Only 37 % of students get a 4-year degree in 4 years.		
5.	Employers are looking for more than a high school diploma. They want future employees to have Soft skills, community services and internship experience.		
6.	Hitting a Pathway without knowing where you are going wastes time and		
7.	Students on a pathway <u>do better academically</u> , <u>finish faster</u> ,		
	and get better jobs .		

(Remaining questions are personal & vary for each student.)















Student Number:

Where Are You Now? CAP #3 Pre-Test



BEFORE using CaCareerCafé START – Career Action Plan #3

1.	Career conversations are often called		
2.	TRUE or FALSE:	An Informational Interview is the same as a Job Interview.	
3.	What is an Informational Interview?		
4.	TRUE or FALSE:	Don't limit yourself on interviewing people locally. You can get so much info on a national level.	
5.	TRUE or FALSE:	The purpose of an Informational Interview is to build a picture of what your future career path should, could and would look like. The goal is to find out if this career is the right fit for you.	
6.	TRUE or FALSE:	Once the Informational Interview is over, you have built a rapport with the person so it is a perfect time to ask for a job.	
7.	The concept of 'inf	formational interviewing' was conceived by,	
	author of the best-	selling career handbook,	
8.	TRUE or FALSE:	The informational interview is a highly focused information gathering session with a networking contact designed to help you choose or refine your career path by giving you the "insider" point of view.	
9.	TRUE or FALSE:	formational Interviews should be done face-to-face in the setting that you are interested in working and never by telephone, email chat group or on the Internet.	
10	.What are the bene	fits of conducting the Informational Interviews? Please list at least three.	















Student Number:

CAP #3 Pre-Test (continued)

11.TRUE or FALSE:	Employers value volunteer experience as valuable as paid work experience in today's competitive labor market.		
12.Volunteers have_	% higher odds of finding employment than non-volunteers.		
13. TRUE or FALSE :	Volunteering has the weakest impact on rural communities and with individuals who lack a high school diploma.		
14. What is your Volunteer Style?			
15. TRUE or FALSE :	It is ideal to apply for Internships at 3-4 companies where you see yourself working.		
16% of th	ne Class of 2012 completed at least 1 internship and% completed at		
least 2 or more into	ernships% say their Internship was a positive experience and		
% of e	mployers made full-time offers to interns in 2012.		















Student Number:

Where Are You Now? CAP #3 Post-Test



AFTER using CaCareerCafé START – Career Action Plan #3

Career conversations are often called ______

2.	TRUE or FALSE:	An Informational Interview is the same as a Job Interview.	
3.	What is an Informational Interview?		
4.	TRUE or FALSE:	Don't limit yourself on interviewing people locally. You can get so much info on a national level.	
5.	TRUE or FALSE:	The purpose of an Informational Interview is to build a picture of what your future career path should, could and would look like. The goal is to find out if this career is the right fit for you.	
6.	TRUE or FALSE:	Once the Informational Interview is over, you have built a rapport with the person so it is a perfect time to ask for a job.	
7.	The concept of 'infe	ormational interviewing' was conceived by,	
	author of the best-	selling career handbook,	
8.	TRUE or FALSE:	The informational interview is a highly focused information gathering session with a networking contact designed to help you choose or refine your career path by giving you the "insider" point of view.	
9.	TRUE or FALSE:	formational Interviews should be done face-to-face in the setting that you are interested in working and never by telephone, email chat group or on the Internet.	
10.	10. What are the benefits of conducting the Informational Interviews? Please list at least three.		















Student Name: Student Number:

CAP #3 Post-Test (continued)

11. TRUE or FALSE:	Employers value volunteer experience as valuable as paid work experience in today's competitive labor market.
12. Volunteers have_	% higher odds of finding employment than non-volunteers.
13. TRUE or FALSE :	Volunteering has the weakest impact on rural communities and with individuals who lack a high school diploma.
14. What is your Volur	nteer Style?
15. TRUE or FALSE :	It is ideal to apply for Internships at 3-4 companies where you see yourself working.
16% of th	ne Class of 2012 completed at least 1 internship and% completed at
least 2 or more into	ernships% say their Internship was a positive experience and
% of e	mployers made full-time offers to interns in 2012.















Where Are You Now? CAP #3 KEY



1.	Career conversation	ons are often called <u>Informa</u>	ational Interviews
2.	TRUE or FALSE:	An Informational Interview is the same a interviews are conducted when you are	
3.	What is an Informa	tional Interview?	
	Talking to the peo	ople who have the job that you think you	want to have.
4.	TRUE or FALSE:	Don't limit yourself on interviewing peop a national level.	le locally. You can get so much info or
5.	TRUE or FALSE:	The purpose of an Informational Intervie future career path should, could and wo this career is the right fit for you.	
6.	TRUE or FALSE:	Once the Informational Interview is over person so it is a perfect time to ask for a	• •
7.	The concept of 'infe	ormational interviewing' was conceived b	y Richard Nelson Bolles,
	author of the best-s	selling career handbook,	What Color Is Your Parachute?
8.	. TRUE or FALSE: The informational interview is a highly focused information gathering session with a networking contact designed to help you choose or refine your career path by giving you the "insider" point of view.		elp you choose or refine your career
9.	TRUE or FALSE:	formational Interviews should be done far interested in working and never by telep Internet.	















CAP #3 Key (continued)

- 10. What are the benefits of conducting the Informational Interviews? Please list at least three.

 The Information Interview allows you to:
 - Gather valuable information from industry professionals on career planning and job search strategies.
 - Discover the "realties" of a particular career field and what is it really like to work in a given industry.
 - Evaluate whether the career is compatible with your skills, interests, lifestyle and goals
 - Receive specific suggestions on how and where to acquire the experience and knowledge required.
 - Develop confidence in interviewing with professionals by discussing your interests and goals
 - Gain access to the hidden job market. Over 80% of quality jobs are secured through networking.
 - Expand your network of contacts in your field of interest for future opportunities.
 - Gain referrals to other professionals in the same field for additional networking.

11. TRUE or FALSE:	Employers value volunteer experience as valuable as paid work experience in today's competitive labor market.		
12. Volunteers have	27 % higher odds of finding employment than non-volunteers.		
13. TRUE or FALSE:	Volunteering has the weakest impact on rural communities and with individuals who lack a high school diploma. The relationship between volunteering and employment was strongest for individuals without a high school diploma (51%) and those who live in rural areas (55%).		
14. What is your Volunteer Style? A Active Hands-on B - Social Helper C - Artistic/Creative D - Technical			
15. TRUE or FALSE :	It is ideal to apply for Internships at 3-4 companies where you see yourself working. Consider applying to 10-20 companies that may even be with companies you have never heard of before. Go for a variety of companies and the competition is strong and you need to be prepared.		
16. <u>63</u> % of th	ne Class of 2012 completed at least 1 internship and% completed at		
least 2 or more into	ernships86% say their Internship was a positive experience and		
69 % of e	mployers made full-time offers to interns in 2012.		















Student Number:

Where Are You Now? CAP #4 Pre-Test



BEFORE using CaCareerCafé EXPLORE – Career Action Plan #4

١.			i look at on ye	
2.	TRUE or FALSE:	Your resume should nev	er be more tha	n two pages.
3.	TRUE or FALSE:		•	n you are applying for, make sure there pility in one of your past roles as a bullet
4.	TRUE or FALSE:	be clearly identifiable and	d easily access tes are utilized	sumes and the key components need to sible. For this reason, it is preferred that so hiring mangers do not need to n.
5.	TRUE or FALSE:	The time, effort and energou will do going forward	• •	d by your resume expresses everything
6.	Recruiters spend	an average of	to	_ seconds looking at a CV (resume).
7.	TRUE or FALSE:	One spelling or grammar	r mistake and y	our CV will be chucked in the trash.
8.	The rejection rate	is% if you have a	photo of yourse	elf on your CV.
9.	One inonline.	employers rejected candi	dates based or	n something they found about them
10.	% of CVs	are ignored if your email	address is unp	professional.
11.	TRUE or FALSE:	As the digital age expand LinkedIn Profile is become		e is becoming the Cover Letter and the ne.
12.	What are at least	three key words employe	rs look for on a	resume:
13.	What is LinkedIn?			

14. TRUE or FALSE: LinkedIn is second only to MonsterJobs in terms of the social networking site

preferred by employers.















Student Number:

CAP #4 Pre-Test (continued)

15. TRU	E or FALSE: LinkedIn is an essential tool for anyone looking to start or advance their career.
16. List a	at least two important Cover Letter tips.
17. Ther	e are no quick formulas to succeeding in an interview, but
	,,,, and
will c	ertainly give you the confidence you need as you put your best foot forward.











Student Number:





Student Name:

Where Are You Now? CAP #4 Post-Test



AFTER using CaCareerCafé EXPLORE – Career Action Plan #4

1.	what three thing	s does a niring manager look at on your resume above all else:
2.	TRUE or FALSE:	Your resume should never be more than two pages.
3.	TRUE or FALSE:	For each item listed on a job description you are applying for, make sure there is a matching achievement or responsibility in one of your past roles as a bullet point on your resume.
4.	TRUE or FALSE:	Hiring managers look at hundreds of resumes and the key components need to be clearly identifiable and easily accessible. For this reason, it is preferred that standard resume templates are utilized so hiring mangers do not need to fumble around to locate your information.
5.	TRUE or FALSE:	The time, effort and energy represented by your resume expresses everything you will do going forward.
6.	Recruiters spend	an average of to seconds looking at a CV (resume).
7.	TRUE or FALSE:	One spelling or grammar mistake and your CV will be chucked in the trash.
8.	The rejection rate	is% if you have a photo of yourself on your CV.
9.	One inonline.	employers rejected candidates based on something they found about them
10.	% of CVs	are ignored if your email address is unprofessional.
11.	TRUE or FALSE:	As the digital age expands, the Resume is becoming the Cover Letter and the LinkedIn Profile is becoming the Resume.
12.	.What are at least	three key words employers look for on a resume:
13.	What is LinkedIn?	

(please continue on the next page)















Student Number:

CAP #4 Post-Test (continued)

14.TRUE or FALSE:	LinkedIn is second only to MonsterJobs in terms of the social networking site preferred by employers.					
15. TRUE or FALSE:	LinkedIn is an essential tool for anyone looking to start or advance their career.					
16.List at least two in	nportant Cover Letter tips.					
17.There are no quic	k formulas to succeeding in an interview, but					
	,,, and					
will certainly give	ill certainly give you the confidence you need as you put your best foot forward.					















Where Are You Now? CAP #4 KEY



١.	what three things does a hiring manager look at on your resume above all else:									
	past e	xperience	titles a	t past cor	npanies	educational experience				
2.	TRUE or FALSE:	: Your resume should never be more than two pages.								
3.	TRUE or FALSE:	For each item listed on a job description you are applying for, make sure there is a matching achievement or responsibility in one of your past roles as a bullet point on your resume.								
4.	TRUE or FALSE:	Hiring managers look at hundreds of resumes and the key components need to be clearly identifiable and easily accessible. For this reason, it is preferred that standard resume templates are utilized so hiring mangers do not need to fumble around to locate your information. Have an interesting, professional and different visual format for the resume. Be creative to make it stand out visually.								
5.	TRUE or FALSE:	The time, effort and do going forward.	d energy re	presente	d by your re	sume expresses everything you v	vill			
6.	Recruiters spend	an average of	<u>5</u> to	7	seconds	looking at a CV (resume).				
7.	7. TRUE or FALSE: One spelling or grammar mistake and your CV will be chucked in the trash.									
8.	8. The rejection rate is <u>88</u> % if you have a photo of yourself on your CV.									
9.	9. One in employers rejected candidates based on something they found about them online.									
10										
11. TRUE or FALSE: As the digital age expands, the Resume is becoming the Cover Letter and the LinkedIn Profile is becoming the Resume.										
12. What are at least three key words employers look for on a resume:										
	problem so	lving (56%)	team	building	(33%)	leadership (44%)				
	oral/written comr	munication (44%)	perfo	mance ar	nd productiv	ity (31%)				
13. What is LinkedIn? A social networking site that combines the information of a traditional resume with the social connectivity of Facebook										















CAP #4 Key (continued)

14. TRUE or FALSE :		he largest and most		ocial networking site preferred of of essional social networking				
15. TRUE or FALSE :	LinkedIn is an essential too	ol for anyone looking	to start o	r advance their career.				
16. List at least two important Cover Letter tips.								
Address the cover letter to a specific person.								
Don't repeat information that is already in your resume.								
Keep it short and simple yet dynamic.								
Use keywords to enhance the point you are trying to make which you can take from the job description.								
Tailor the cover letter to the company you are applying.								
·	ck formulas to succeeding in		and	attention to detail				
<u>prepara</u>	<u> ,,</u>	practice	, and	attention to detail				

will certainly give you the confidence you need as you put your best foot forward.